



## Missouri River Relief Job Description

**Position:** Education Instructor

**Status:** Seasonal/Part-Time/Hourly, \$15 per hour.

**Reports to:** Education Director

**POSITION PURPOSE:** The Education Instructor works directly with the “Missouri River Scientists” program to provide instruction that builds students’ knowledge and understanding of the Missouri River. This will be achieved through hands-on lessons designed to deepen the students’ connection to and understanding of how various groups (i.e. scientists and farmers) perceive and experience environmental issues.

The “Missouri River Scientists” (formerly Missouri River All-Stars) program is an educational curriculum for 4<sup>th</sup> graders that includes four lesson plans about the recovery and management of the Pallid Sturgeon (a type of ray fin fish) on the Missouri River.

The position’s goal is to support classroom teachers and their implementation of the curriculum using a gradual co-teaching model. This could work like this: (1) Lesson One: Missouri River Relief instructor teaches the entire lesson. The teacher will observe how the instructor leads the lesson. (2) Lesson Two: Missouri River Relief instructor teaches most of the lesson and teacher leads either the beginning or end of the lesson plan. (3) Lesson Three: Missouri River Relief instructor teaches half of the lesson plan while the classroom teacher leads the other half. (4) Lesson Four: The teacher leads the entire lesson plan on their own, with the Missouri River Relief instructor acting as classroom support. This program is not structured for the Education Instructor to do all of the teaching as much as it is to support and encourage the classroom teachers that participate in the program.

### **RESPONSIBILITIES:**

85% Education Program Instruction & Delivery: provide lessons with clear learning objectives.

- Lead participants in hands-on, experiential learning experiences in the classroom.
- Co-teach and support the classroom teacher in delivering some of the program curriculum.
- Use a student-centered approach and facilitate discussion with diverse student groups.
- Collaborate with co-teacher to support ownership over the program curriculum.
- Actively participate in efforts to assess and evaluate learning and program outcomes.
- Cultivate an inclusive learning experience by bringing cultural relevance to the program content.
- Work directly with teachers to manage students and expectations.
- Assist with maintaining and managing education program materials.
- Maintain attendance and program records and make required reports.

10% Education Curriculum Improvement: reflect on the quality of the learning experience

- Enhance the program or activities via student and teacher feedback.
- Participate in teaching reflections via check-ins with the Education Director.
- Make recommendations regarding the education program curriculum.
- Provide comprehensive post-education program debrief.

5% “One MRR” Responsibilities: Engage and collaborate across program areas when possible.

- Contribute to an inclusive work community by using sensitivity to bring cultural relevance to the work place and relationships with co-workers.
- Proactively share the mission and program structure with external stakeholders.

### **KNOWLEDGE & SKILLS:**

The Education Instructor must possess knowledge and skills which may result from formal education or experience in program instruction. To perform effectively in this position, the individual should demonstrate the following competencies.

- Variety of Instructional Strategies: Demonstrate the ability to use several approaches that focus primarily on what students need to do in order to learn including the use of questions and discussion to encourage student’s exploration and discourse.
- Understanding of How Learning Happens: Demonstrate the ability to learn and apply a variety of strategies that research has proven to be effective in helping students understand and retain information. Working knowledge of what the research informs educators about how students learn. Awareness of how students can retain inaccurate ideas, despite instruction on the topic.

### **WORKING CONDITIONS & PHYSICAL REQUIREMENTS**

Employee must have the ability to:

- Travel to different schools within a 30-mile radius of Columbia, Missouri.
- Stand, walk, bend, stoop and reach for extended periods of time.
- Lift and carry up to 15 lbs. (i.e. load, unload and move teaching supplies).
- Work independently from home or in a shared office environment.

**This job description is not meant to state or imply that these are the only duties performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform other job-related duties requested by their supervisor in compliance with federal and state laws.**

**Equal Employment Opportunity: Recruiting and retaining a diverse workforce is a high priority at Missouri River Relief. Missouri River Relief does not discriminate on the basis of race, color, national origin, religion, sex, gender, gender expression, gender identity, sexual orientation, physical or mental disability, military, genetic information, ancestry, marital status, age, citizenship or any other basis prohibited by law in any of its policies or programs.**